

Recommendation to develop a business case to rebuild Ysgol Llanfair DC

Wellbeing Impact Assessment Report

This report summarises the likely impact of a proposal on the social, economic, environmental and cultural well-being of Denbighshire, Wales and the world.

Assessment Number:	62
Brief description:	The likely impact of progress to rebuild Ysgol Llanfair DC.
Date Completed:	08/11/2016 09:37:21 Version: 2
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Responsible Service:	Education & Children Services
Localities affected by the proposal:	Ruthin,

IMPACT ASSESSMENT SUMMARY AND CONCLUSION

Before we look in detail at the contribution and impact of the proposal, it is important to consider how the proposal is applying the sustainable development principle. This means that we must act "in a manner which seeks to ensure that the needs of the present are met without compromising the ability of future generations to meet their own needs."

Score for the sustainability of the approach

Could some small changes in your thinking produce a better result?

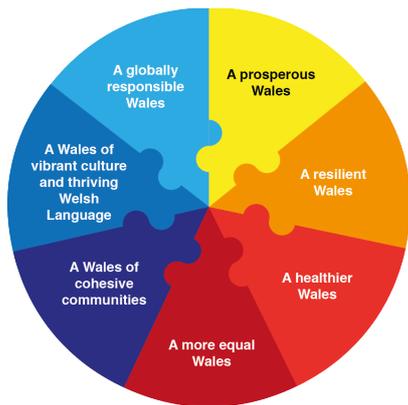
(3 out of 4 stars)



Actual score: 19/ 24.

Summary of impact

Wellbeing Goals



A prosperous Denbighshire	Positive
A resilient Denbighshire	Neutral
A healthier Denbighshire	Positive
A more equal Denbighshire	Positive
A Denbighshire of cohesive communities	Neutral
A Denbighshire of vibrant culture and thriving Welsh language	Neutral
A globally responsible Denbighshire	Positive

Main conclusions

As the business case for the proposal develops there will be requirement for an on-going assessment process to ensure that potential impact are appropriately addressed.

The case for investment complies with the Councils identified issues that needed to be addressed to achieve long term sustainability and improved educational provision in the Ruthin area. The need for investment is enhanced by the condition of the current school, including the absence of a school hall, adequate dining facilities and the reliance on 2 mobiles.

There will be further work around the build and design of the new school which will need to be fed into this assessment as the process moves forward. This investment links with the Council's commitment to review school provision in the County to:

- make sure our education provision is of a high quality, and is sustainable in the long term ,
- improve the quality of school buildings and facilities,
- provide the right number of school places, of the right type, in the right locations.

The size of the school will reflect existing demand now and in the future- taking into account the Local Development Plan and the housing allocation in the village. The school will not be sized too big as this could have a detrimental impact on surrounding schools in the area.

THE LIKELY IMPACT ON DENBIGHSHIRE, WALES AND THE WORLD

A prosperous Denbighshire

Overall Impact:	Positive
Justification for Impact:	Overall the impact is positive as opportunities will be created during the construction phase and the finished product will be a legacy for the community and future generations in the area.

Positive consequences identified:

Reduce the carbon footprint as new build, employ new technologies, follow BREEAM, Building phase will produce community benefits- use of local labour
New provision will secure jobs at the school, better facilities will increase staff morale and improve staff retention.
During the build apprenticeship opportunities, work placements.
Better facilities for learners will increase learning opportunities and safeguard pupil wellbeing.
Improved ICT structure for the school and highways improvements.
Potential scope for improved wrap around care

Unintended negative consequences identified:

Staff unable to operate new systems for building. Larger footprint of the building could increase costs.
May delay house building in the area due to the swap of the allocated sites within the LDP.

Mitigating actions:

Ensure staff are trained in the new systems and that the contractor is aware that this is included. Ensure that the old school site will not be allowed to fall into a state of disrepair and that things are progressed as quickly as possible.

A resilient Denbighshire

Overall Impact:	Neutral
Justification for Impact:	Some of the benefits around the building maybe outweighed by the potential disruption of the local eco system.

Positive consequences identified:

Reduction of the carbon footprint will have a positive impact on the environment.
New habitat areas would be developed within the school grounds. Design sympathetic to the surroundings.
Contractor will have a waste management plan, ensure that this is a key element of the procurement process.
Retaining rural schools mitigates additional travel. Building will be designed to minimise energy costs.
Considerations will be made on how the transportation of materials will be delivered to the site, sourcing locally to reduce immersions.
Scope during the construction phase to involved the local community and school.
The issue of flooding will be examined during the design and planning stages.

Unintended negative consequences identified:

Loss of trees and hedgerows will impact on the bat population. Hedgerows also assist with insect pollination.
Loss of existing school buildings and disturbance of its eco system.

Mitigating actions:

Ensure that there are suitable alternatives for the local wildlife to inhabit.

A healthier Denbighshire

Overall Impact:	Positive
Justification for Impact:	Improved facilities for the school community and the residents will assist their overall wellbeing.

Positive consequences identified:

Travel plan will be developed and continually monitored and developed.

The school will have a dedicated dining area for pupils. (Currently pupils eat in classrooms)

Improved access to sporting facilities for the local community.

Improved facilities at the school will improve staff, pupil and community morale. The new school will have a hall therefore the full curriculum in regards to PE can be delivered.

Unintended negative consequences identified:

Disruption for residents living near the site during the construction of the school.

Mitigating actions:

Ensure all residents are informed and kept up to date in regards to build progress by the contractor.

A more equal Denbighshire

Overall Impact:	Positive
Justification for Impact:	By providing facilities that will support better teaching and learning environments we are improving the educational offer in the area and will continue to maintain and improve pupil attainment and achievement at the same time. The school will have 21st Century facilities to deliver the curriculum now and in the future.

Positive consequences identified:

Maintains access to church education. School building will be compliant with the Equalities Act . The facilities available at the new school will be designed in consultation with DCC's ALN Education officers, the staff and pupils concerned.

By improving the educational offer the performance of pupils could improve.

Unintended negative consequences identified:

Mitigating actions:

A Denbighshire of cohesive communities

Overall Impact:	Neutral
Justification for Impact:	The new school building will be designed to ensure inclusivity with the community. This will be a major improvement on the current situation at the school which has highways issues and currently utilises 2 mobile classrooms. We have said a neutral impact as the previous consultation, which looked at amalgamating the school with Ysgol Pentrecelyn, created divisions in the wider communities. Proposing to maintain both provisions may mitigate divisions but is unlikely to create a positive impact.

Positive consequences identified:

The school will be designed to ensure pupils safety. The new school will be built opposite the 2 main housing estates on the village which will mean pupils who live there will have a much safer walking route to school as they will not need to go on the main road as they do currently.

Pre-consultation and planning consultation will be undertaken with the community.

Project will improve the highways situation at peak school times.

Unintended negative consequences identified:

Reduced access to site for local community during construction phase.

Could remove prominent building in the village- old school building.

Mitigating actions:

Review options during the design stage. The size of the new school will reflect the existing capacity at Ysgol Llanfair as well as future demands taking into account the Local Development Plan, the school will not be sized too big where it could have a detrimental impact on surrounding schools in the area.

A Denbighshire of vibrant culture and thriving Welsh language

Overall Impact:	Neutral
Justification for Impact:	The project will maintain access to and provision of Welsh medium education in the community. The project will ensure continued opportunities for pupils originally attending the English medium stream of the school to move, during their time at the school, into the Welsh medium stream.

Positive consequences identified:

The successful Category 2 model will be retained in the area.

Insisting the contractors to use bilingual signs and newsletters etc. Scope for school facilities to be used for community events and social activities.

Linking the build to cultural projects and visits for the pupils to link with locally sourced materials.

Unintended negative consequences identified:

Lack of understanding of the Welsh medium offer and how it is delivered in Ysgol Llanfair currently.

Mitigating actions:

Communication strategy to inform community of offer and outcomes at the school.

A globally responsible Denbighshire

Overall Impact:	Positive
Justification for Impact:	Looking to work with a responsible contractor.

Positive consequences identified:

The procurement option for the project will allow access to local contractors.
Ensure the contractor is a 'Considerate Contractor'.
Potential links with wrap around/ childcare providers in the area.

Unintended negative consequences identified:

Mitigating actions: